

Discipline will be handled according to Love and Logic and BIST, which encourage children to use language to express feelings and emotions.

We reserve the right to remove any child at any time for any unsafe physical, emotional outburst, or verbal behavior without previous verbal or written warnings.

Example of BIST Intervention

Situation: A child yells at his friend.

Teacher: "Can you tell me why you chose to yell at your friend?"

Child: "Because he yelled at me!"

T: "How did that make you feel? How do you think that made your friend feel when you yelled at him?"

C: "It made me mad that he yelled, it made my friend sad that I yelled at him."

T: "Is there a better way of handling this rather than yelling?"

C: "Yes, asking him to stop."

T: "And what if he doesn't?"

C: "I could tell the teacher."

T: "Do you think you can handle going back and playing again, or do you need a little more time by yourself?"

C: "I think I can play."

T: "Great, now remember your other choices... have fun."

Safe Seat

We also use a safe seat system. When children are having a hard time making the right choices or they just need a minute to calm down, we have them sit in an area designated as the "safe seat". It is a place away from the rest of the class where they can think about what is happening and how they are going to handle it. The teacher then talks with the child to help process through the situation. After processing successfully they may then return to their activity. If a child needs to be removed and placed in a buddy room or the office they will triage back into their room when they process successfully.

Other Discipline Techniques

If BIST or safe seat techniques do not work, other discipline techniques will be explored with parents. If the behavior cannot be managed, a parent meeting will be established to determine strategies to be implemented at home and at SU. If any behavior causes other children or staff physical or emotional harm, the end result can and will be termination of the child's enrollment- please see special note below as well as Parent Workshop at the end of the handbook. We do reserve the right to refuse care or education to any child that might pose a threat to the educational environment, other children, and/or SU staff.

SPECIAL NOTE

Steps to keep the children, teachers, and environment safe from Discipline Concerns. SU/CA is not responsible for the cost of any evaluation or intervention necessary to continue a child's enrollment status.

1. Incident reports will be completed and tracked for concerning behaviors.
2. Evaluation from local school district and or pediatrician regarding behavioral, cognitive, or emotional wellbeing.
3. If another specialist is necessary to observe and or advise for success for child to stay enrolled at SU it can and may be required
4. After collective information a meeting will be necessary with parents to decide whether or not SU can provide the most effective environment for that particular child.